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OFFICER REPORT TO LOCAL COMMITTEE (WAVERLEY)

DATA OVERVIEW OF ACADEMIC PROGRESS WITHIN THE BOROUGH OF WAVERLEY

15 MARCH 2013

KEY ISSUE

The purpose of this report is to provide elected members with an overview of education performance across the borough of Waverley from Early Years to Key Stage 5. Analysis of performance includes the outcomes of statutory assessments and Ofsted judgements. The report indicates strengths, weaknesses and possible next steps.

SUMMARY

The report provides an analysis of performance to include the outcomes of statutory assessments and Ofsted judgements. The report indicates strengths, weaknesses and possible next steps.

OFFICER RECOMMENDATIONS

The Local Committee (Waverley) is asked to: note the content within the report for information only purposes.

1 INTRODUCTION AND BACKGROUND

1.1 In the Early Years Foundation Stage, 69.3% of children in Waverley achieved a good level of development at the end of Reception year. This is slightly below Surrey (70%) and above national (64%). There has been a similar picture in past years. On an individual school basis there are some schools which are significantly above national and Surrey averages as well as a small minority of schools below. These schools have additional support and intervention to help improve outcomes.

1.2 At Key Stage 1 outcomes for reading, writing and mathematics at Level 2B+ are above Surrey and national. Waverley scored the highest in terms of reading and mathematics amongst the 11 district and borough councils. A small number of schools in the borough are in receipt of additional support and intervention from the Local Authority.

1.3 At Key Stage 2 outcomes for combined English and Mathematics at Level 4 are above Surrey and above the national average. This indicates that between KS1 and KS2 pupils are making greater gains and the attainment gap is closing.

1.4 Progress in English at Key Stage 2 was just above the Surrey average of 87%, but below the national average of 89% and the floor standard of 92% (progress pupils make between KS1 and KS2)

1.5 Progress in Mathematics at Key Stage 2 was slightly below (85%) Surrey (86%), below the national average (87%) and below the floor standard (90%). At Key Stage 2, two schools in Waverley fell below all three floor standards set by the government.

1.6 At Key Stage 4, schools in Waverley performed above the Surrey average, the national average and the floor standard in all three measures.

1.7 At Key Stage 5, 100% of the pupils in Waverley achieved 2 or more A level or equivalent at grades A* to E, above Surrey and national averages.

1.8 83.7% of schools in Waverley are deemed to be good or outstanding. This is higher when compared with the rest of Surrey and national.

1.9 86.5% of pupils attend good or outstanding schools in Waverley which is above Surrey average.

1.10 Context in 2011/12 academic year

Waverley	Number of schools	Number of pupils
Nursery	1	70
Infant	17	2,005
Junior	6	1,863
Primary	15	3,990
Primary phase academies	1	746
Total Primary phase	39	8,604
Secondary	4	3,579
Secondary academies	3	2,766
Total Secondary phase	7	6,345
Special	2	201
Special academies	0	0
Pupil Referral Units	0	0
Total Special	2	201
Total All Schools	49	15,220

Data Source: January 2012 Annual School census

2 ANALYSIS

2.1 Early Years

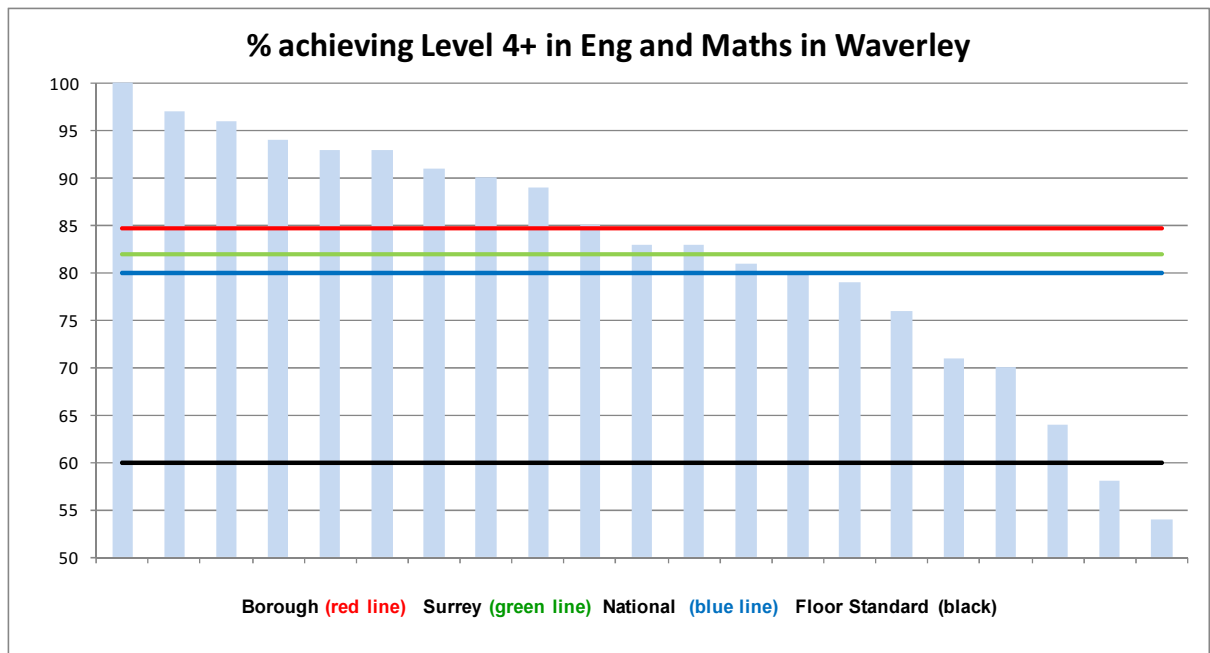
69.3% of pupils in Waverley achieved more than 78 points (out of a total of 117) including at least 6 points in each of the seven assessment scales of Personal, Social and Emotional Development (PSED) and Communication, Language and Literacy (CLL). It was ranked 6th amongst the 11 district and borough councils.

2.2 Key Stage 1

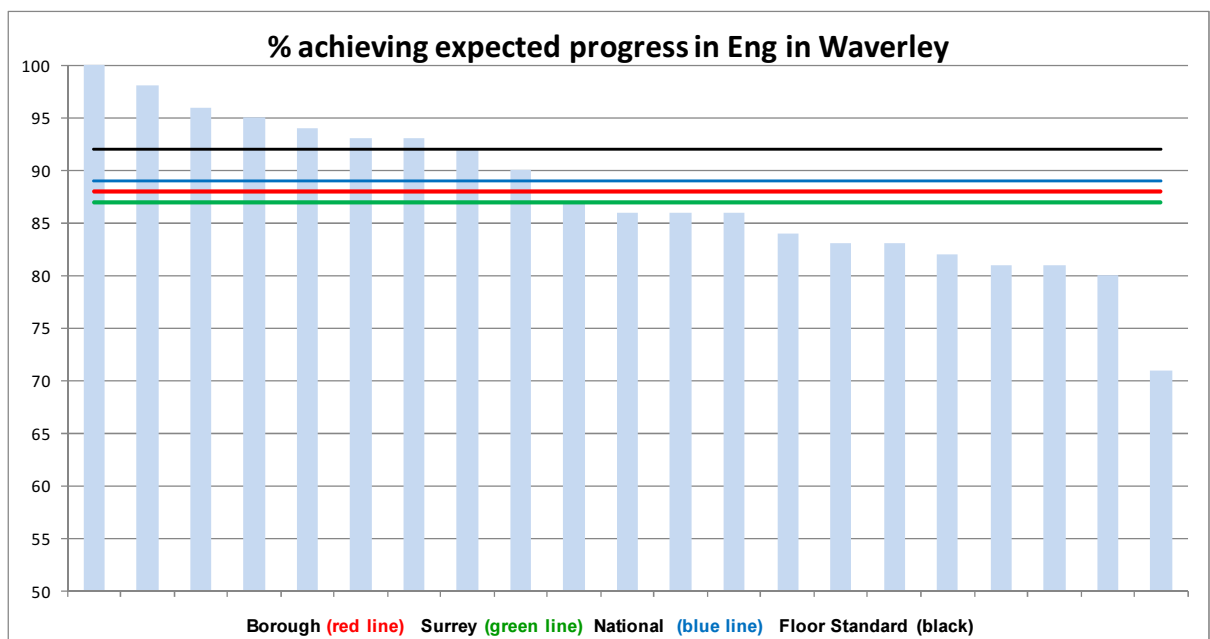
The percentages of pupils achieving Level 2B+ in reading, writing and mathematics were 86.3%, 74.8%, 86.1% respectively. Waverley scored the highest in terms of reading and mathematics amongst the 11 district and borough councils. All three scores were higher than the Surrey average (81.8% reading, 69.5% writing, 82.5% mathematics) and the national average (76% reading, 64% writing, 76% mathematics). It achieved an average point score of 16.9% against the 16.4% of Surrey and 15.5% of the national average point scores.

2.3 Key Stage 2

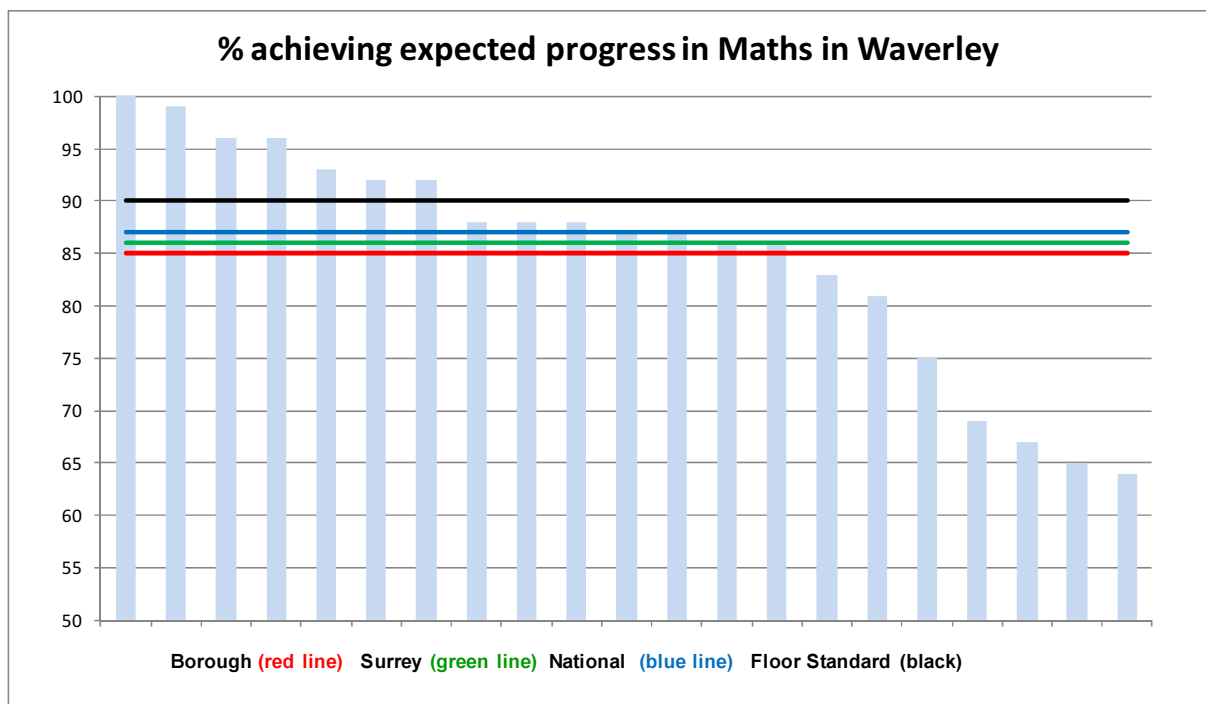
In Waverley, 84.6% of its pupils achieved Level 4 or above in combined English and mathematics, higher than the Surrey average of 82%, the national average of 80% and of the expected floor standard of 60%.



88% of pupils in Waverley achieved the expected levels of progress in English which was just above the Surrey average of 87%, but below the national average of 89% and the expected floor standard of 92%.



85% of pupils in Waverley achieved the expected levels of progress in mathematics which was below the Surrey average (86%), the national average (87%) and the expected floor standard (90%).



Any school failing to reach all three thresholds were designated as being below the floor standards for 2012. Two schools in Waverley fell in this category.

2.4 Key Stage 2 - prior attainment

The percentage of pupils in Surrey in the low Key Stage 1 attainment band making at least 2 levels of progress in **English** was 76% compared with 83% of the national average. Amongst the 22 junior and primary schools in Waverley, five were below and three were equal to or above the national average. The data of the remaining 14 schools was suppressed and hence unavailable for analysis.

The percentage of pupils in Surrey in the low Key Stage 1 attainment band making at least 2 levels of progress in **mathematics** was 63% compared with 71% of the national average. Amongst the 22 junior and primary schools in Waverley, six were below and two were equal to or above the national average. The data of the remaining 14 schools was suppressed and hence unavailable for analysis.

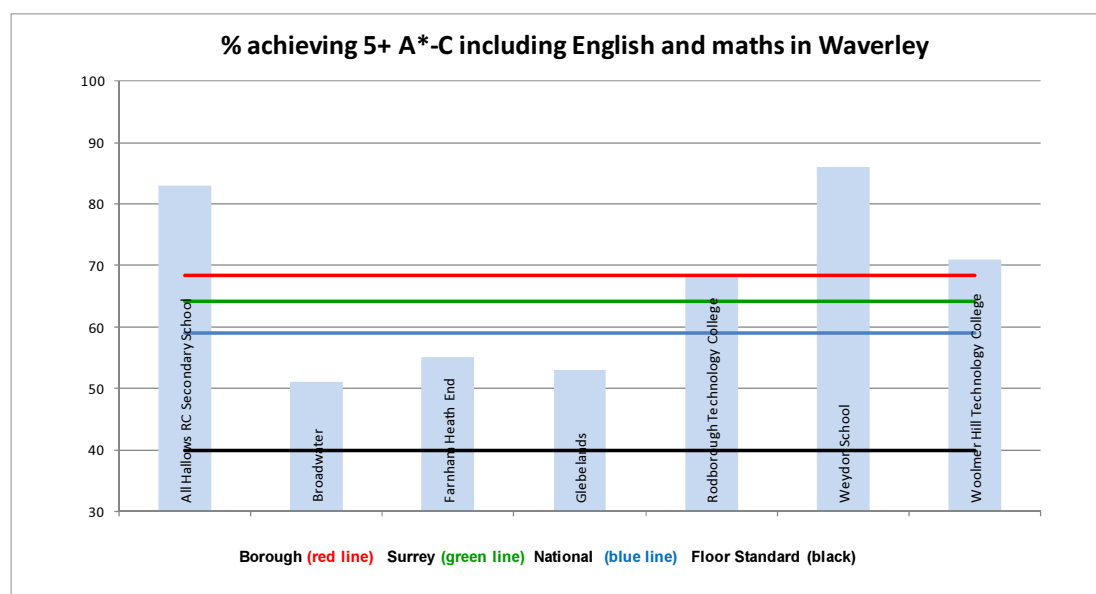
2.5 Key Stage 2 – pupil premium

The percentage of disadvantaged pupils in Surrey making at least 2 levels of progress in **English** was 81% compared with 87% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the 22 junior and primary schools in Waverley, five were below and six were equal to or above the national average. The data of the remaining 11 schools was suppressed and hence unavailable for analysis.

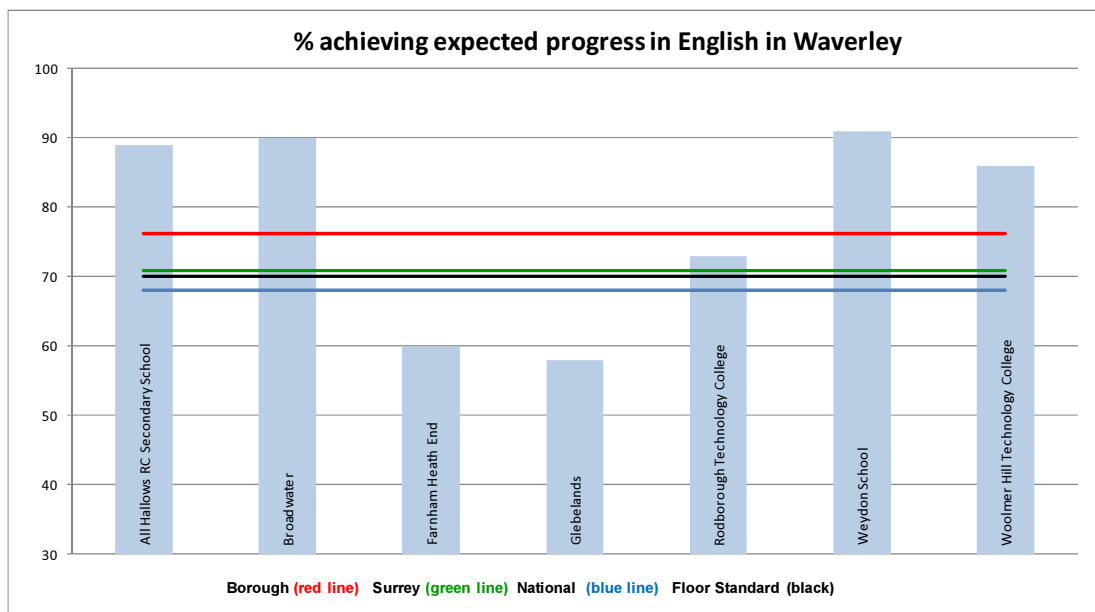
The percentage of disadvantaged pupils in Surrey making at least 2 levels of progress in **mathematics** was 75% compared with 82% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the 22 junior and primary schools in Waverley, nine were below and two were equal to or above the national average. The data of the remaining 11 schools was suppressed and hence unavailable for analysis.

2.6 Key stage 4

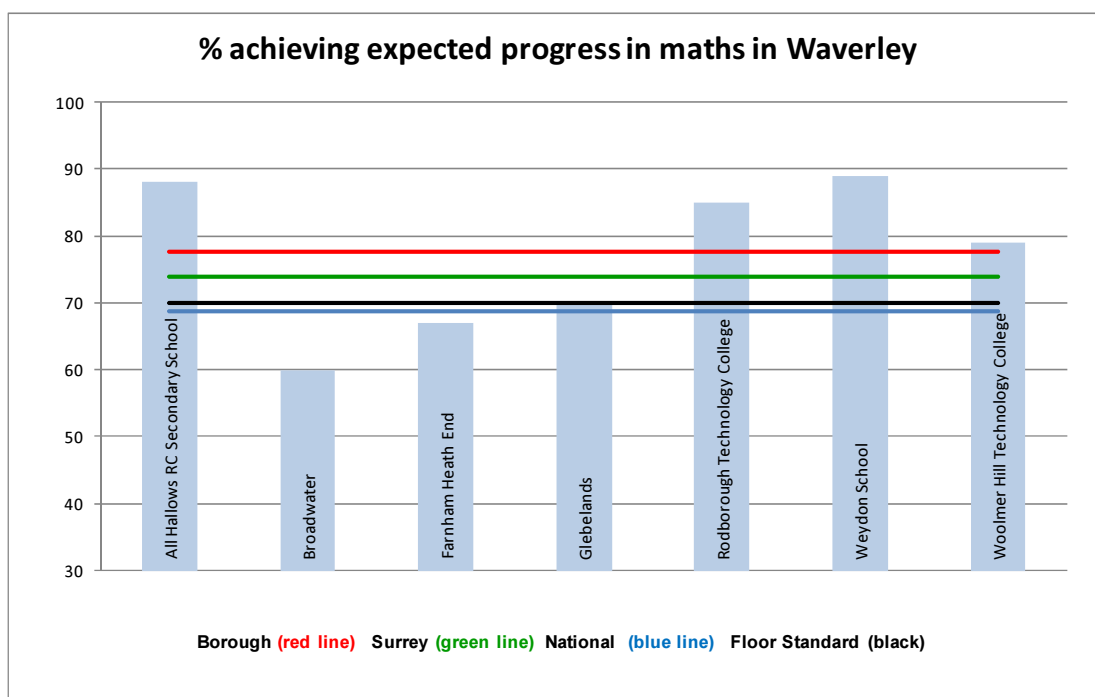
Overall Waverley performed well at this key stage by exceeding the Surrey average, the national average and the floor standard in all three key measures. 68.3% of pupils in Waverley achieved 5 or more GCSEs or equivalent at grades A* to C including English and mathematics compared with 64.2% of the Surrey average, 59% of the national average and 40% of the floor standard. It was ranked third in this measure amongst the district and borough councils.



76.2% of pupils in Waverley achieved the expected levels of progress in English which was above the Surrey average of 70.9%, the national average of 68.1% and the floor standard of 70%. It was ranked second in this measure amongst the district and borough councils.



77.7% of pupils in Waverley achieved the expected levels of progress in mathematics which was again above the 74% of Surrey average, 68.7% of the national average and 70% of the floor standard. Like the previous measure, Waverley was ranked second in this measure amongst the district and borough councils.



Schools failing to reach all three thresholds were designated as being below the expected floor standards for 2012. No school in Waverley fell in this category.

2.7 Key Stage 4 – prior attainment

The percentage of pupils in Surrey in the low prior attainment band (below level 4 at Key Stage 2) making at least 3 levels of progress in **English** was 46.1% compared with 44.9% of the national average. Amongst the seven schools in Waverley, two were below and five were equal to or above the national average.

The percentage of pupils in Surrey in the low prior attainment band (below level 4 at Key Stage 2) making at least 3 levels of progress in **mathematics** was 31.5% compared with 29.9% of the national average. Amongst the seven schools in Waverley, three were below and four were equal to or above the national average.

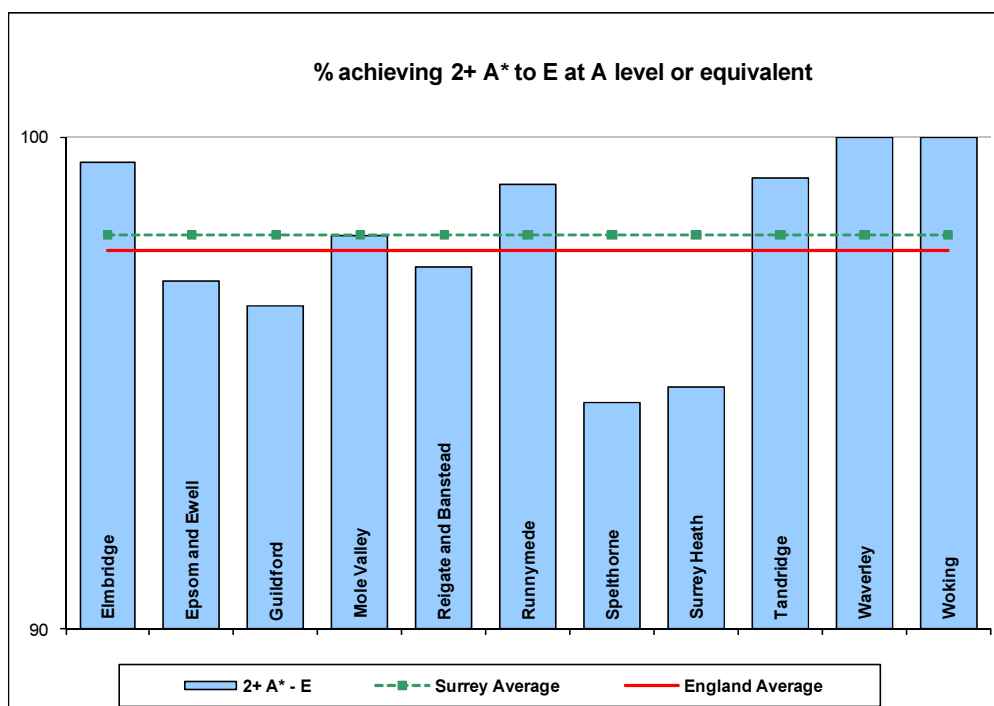
2.8 Key Stage 4 – pupil premium

The percentage of disadvantaged pupils in Surrey making at least 3 levels of progress in **English** was 47.9% compared with 53.8% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the seven schools in Waverley, three were below and four were equal to or above the national average.

The percentage of disadvantaged pupils in Surrey making at least 3 levels of progress in **mathematics** was 50.7% compared with 51.5% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the seven schools in Waverley, three were below and four were equal to or above the national average.

2.9 Key stage 5

100% of the pupils in Waverley achieved 2 or more A level or equivalent at grades A* to E. It performed above the Surrey average of 98% and the national average of 97.7%.



2.10 Ofsted

(NYI =Not yet inspected)

Overall effectiveness by the 4 judgements

Waverley	1	2	3	4	NYI	Total
Nursery	0	1	0	0	0	1
Primary	12	19	7	1	0	39
Secondary	3	4	0	0	0	7
Special	2	0	0	0	0	2
PRU	0	0	0	0	0	0
Grand Total	17	24	7	1	0	49

Surrey	1	2	3	4	NYI	Total
Nursery	1	3	0	0	0	4
Primary	75	148	61	14	1	299
Secondary	14	24	14	1	0	53
Special	11	9	3	0	0	23
PRU	3	6	1	1	0	11
Grand Total	104	190	79	16	1	390

England

	1	2	3	4	Grand Total
Nursery	229	171	19	1	420
Primary	2964	8478	4795	406	16643
Secondary	798	1237	933	107	3075
Special	385	456	171	19	1031
PRU	66	192	106	15	379
Grand Total	4442	10534	6024	548	21548

% schools deemed good or outstanding**% schools deemed good or outstanding**

	Waverley	Surrey	England
Nursery	100.0%	100.0%	95.2%
Primary	79.5%	74.6%	68.7%
Secondary	100.0%	71.7%	66.2%
Special	100.0%	87.0%	81.6%
PRU	--	81.8%	68.1%
Grand Total	83.7%	75.4%	69.5%

% pupils attending good or outstanding schools**% pupils attending good or outstanding schools**

	Waverley	Surrey
Nursery	100.0%	100.0%
Primary	76.4%	71.9%
Secondary	100.0%	76.7%
Special	100.0%	87.9%
Total	86.5%	74.2%

3 OPTIONS

3.1 The Committee is asked to note the information provided within the report.

4 CONSULTATIONS

4.1 There have not been any consultations carried out on the report.

5 FINANCIAL AND VALUE FOR MONEY IMPLICATIONS

5.1 None for the purposes of this report.

6 EQUALITIES AND DIVERSITY IMPLICATIONS

6.1 None for the purposes of this report.

7 CRIME AND DISORDER IMPLICATIONS

7.1 None for the purposes of this report.

8 CONCLUSION AND RECOMMENDATIONS

8.1 Performance at Early Years, Key Stage 1 and Key Stage 2 continues to be good. However further improvement in reaching the expected government floor standards for progress in English and mathematics continues to be a focus for Primary schools.

8.2 Seven schools in the Primary phase in Waverley are currently graded as overall effectiveness 3 and one school as a 4 (as at the end of the autumn term 2012). These schools continue to be supported and challenged by the Local Authority to ensure that they secure a good judgement at their next Ofsted inspection. The seven secondary schools are all graded as good or outstanding.

9 REASONS FOR RECOMMENDATIONS

9.1 The recommendations are to inform Local Committee members of the planned support being provided to schools in the borough of Waverley.

10 FUTURE WORK

10.1 Focus on continuing to close the attainment gap between the highest performing pupils and the lowest performing pupils.

10.2 Work with all agencies to provide support around a school e.g. health, housing, children's services so that schools in more deprived areas are supported effectively

10.3 Introduce a new School Improvement Service which utilises the best available experts to support schools to ensure all schools are good or better by 2017 and all pupils achieve their best potential

10.4 In secondary schools, work to close the gap in achievement between students eligible for the pupil premium and all other students.

10.5 Focus on leadership expertise with schools to ensure the schools are well led and managed.

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BACKGROUND PAPERS:	

Annex 1 – Technical notes**Early Years**

- Children are normally aged five when they are assessed, although a minority may be slightly younger or older.
- The Foundation Stage Profile is based on teacher assessments completed in the Summer term 2012.

Key Stage 1

- Children are normally aged seven when they are assessed, although a minority may be slightly younger or older.
- Whilst the expected level is Level 2+, the Department for Education recommend that children reach Level 2B or higher at key stage 1 to have the best chance of gaining Level 4+ at key stage 2.

Key Stage 2

- Children are normally aged eleven when they are assessed, although a minority may be slightly younger or older.
- Please note that the expected progress methodology changed in 2011 and 2012. The information here is based on 2012 methodology but care is required if making direct comparisons to progress measures published in previous years.
- The English Level is calculated differently this year so caution is required when making comparisons to previous years. The English figures are based on Writing TA figures and Reading Test levels.

Key Stage 4

- The key stage 4 information is a summary of the GCSE and equivalent results for pupils at the end of key stage 4 in state-funded schools (mainstream schools, special schools and academies) in the 2011/12 academic year. The results in the graphs have been based on the final data from Educational Performance Analysis System (EPAS) online.
- Expected levels of progress in English and mathematics are based on pupils making at least three levels between key stage 2 and key stage 4.

Key Stage 5

- The key stage 5 information is a summary of the A level and equivalent results for pupils at the end of key stage 5 in state-funded schools (sixth form only) in the 2011/12 academic year. The results in the graph have been taken from the provisional data from Educational Performance Analysis System (EPAS) online.

Ofsted

- Data covers all inspections in Surrey (and in each Borough/District) to 13 December 2012 which is all inspections to the end of the Autumn term 2012. The national data is to 31 August 2012.

Technical Notes relating to Pupil Premium and Prior Attainment Band performance data

Our aim is to use data that is readily available in the public domain from official sources where ever possible. School level data for the performance of Pupil Premium groups and Prior Attainment bandings was part of the official data set published by the DfE alongside the Performance Tables and this was used to produce figures for the Local Committee reports.

However, the Department of Education has a strict policy on the publication of small numbers, which states:

[They will] suppress publication of figures relating to a cohort of 5 pupils or fewer. This is intended to reduce the risk of individual pupils being identified from published data. In the 2012 Performance Tables:

- We will suppress publication of all figures relating to a cohort of 5 pupils or fewer; and;
- We will suppress publication of figures relating to the characteristics of pupils (SEN, Free School Meals etc) where there are fewer than 6 of the pupils in the group. For example, if there are four pupils not eligible for FSM in the schools, all indicators for eligibility for free school meals will be suppressed.

As a result the performance figures for a number of schools in the Local Committee reports were suppressed.

More detailed calculations based on individual pupil level data provided to the Local Authority were not possible due to the limited time between publication and the Local Committee report deadlines.

List of data sources**Early Years**

- The information is based on Teacher Assessment reported on Keypas. National figures were provided in the Department for Education Statistical First Release.

Key Stage 1

- The information is based on Teacher Assessments reported on Keypas in January 2013. National figures were provided in the Department for Education Statistical First Release 21_2012

Key Stage 2

- The information has been calculated from the revised pupil level results issued by the Department for Education and the Statistical First Release, which was published on 13th December 2012.

Key Stage 4

- The information is based on the final results in Educational Performance Analysis System (EPAS).

Key Stage 5

- The information is based on provisional results in Educational Performance Analysis System (EPAS).

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